

# ***Barnwell School Handbook 2024- 2025***



## **Barnwell School Mission Statement**

*The Barnwell School Community is dedicated to preparing students for lifelong learning by providing a quality education in a caring environment.*

## 2024-2025 Class Time Schedule

This year we are experimenting with a 1 bell schedule for elementary and junior high. Last year's student accountability survey results showed that our junior high students were seeking more time to connect and talk to their peers by having a longer break period.

Whole School Timetable			
Monday-Thursday		Friday	
<b>Warning</b>	<b>8:08</b>	<b>Warning</b>	<b>8:08</b>
<b>1</b>	<b>8:13-9:00</b>	<b>1</b>	<b>8:13-9:05</b>
<b>2</b>	<b>9:05-9:45</b>	<b>2</b>	<b>9:05-9:55</b>
<b>3</b>	<b>9:45-10:25</b>	<b>Recess</b>	<b>9:55-10:10</b>
<b>Recess</b>	<b>10:25-10:40</b>	<b>3</b>	<b>10:10-11:00</b>
<b>4</b>	<b>10:40-11:20</b>	<b>4</b>	<b>11:00-11:50</b>
<b>5</b>	<b>11:20-12:07</b>	<b>5</b>	<b>11:50-12:30</b>
<b>Lunch</b>	<b>12:07-12:45</b>	<b>Dismiss</b>	<b>12:30</b>
<b>6</b>	<b>12:45-1:25</b>		
<b>7</b>	<b>1:25-2:05</b>		
<b>Recess</b>	<b>2:05-2:20</b>		
<b>8</b>	<b>2:20-3:00</b>		
<b>9</b>	<b>3:00-3:40</b>		
<b>Dismiss</b>	<b>3:40</b>		

## BARNWELL SCHOOL 2024 - 2025 CALENDAR

24-Aug				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	PO23
SU26	27	28	29	30
Student Days				3
Teacher Days				10

24-Sep				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
Student Days				19
Teacher Days				19

Oct-24				
M	T	W	T	F
	1	2	3	4
7	8	9	10	SS11
14	15	16	17	18
21	22	23	PT24	25
28	29	30	31	
Student Days				21
Teacher Days				22

Nov-24				
M	T	W	T	F
				PO1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	RC22
PO25	26	27	28	29
Student Days				18
Teacher Days				20

24-Dec				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
Student Days				14
Teacher Days				14

25-Jan				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	PO24
27	28	29	30	31
Student Days				16
Teacher Days				17

25-Feb				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	TC20	TC21
PO24	25	26	27	28
Student Days				11
Teacher Days				14

25-Mar				
M	T	W	T	F
3	4	5	6	7
PO10	11	12	13	14
17	18	19	20	21
24	25	26	RC27	PO28
31				
Student Days				16
Teacher Days				18

25-Apr				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Student Days				14
Teacher Days				14

25-May				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Student Days				16
Teacher Days				16

25-Jun				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
Student Days				8
Teacher Days				8

Student Days			
	Elem.	Jr. High	
		81	82
M	29	16	13
T	37	20	17
W	38	20	18
T	38	20	18
F	14	14	0
Total	156	90	66

	No School for Students and School Staff
Aug 23	Division Wide PD Day (1/2 day) - no students (PD)
Aug 19-22, 27	Division Wide Time (may be assigned) - no students
Aug 26	School Staff Meeting - no students (SM)
Aug 28	1st day of school (K-12)
Oct 11	Planning for Student Support (full day) - no students (SS)
Oct 24	Parent Teacher Interviews (after school)
Nov 1	School Based PD Day - no students (PD)
Nov 3	Daylight Savings Ends
Nov 22	Report Cards sent home

Jan 27	Last Day of Semester 1
Jan 28	First Day of Semester 2
Feb 20-21	Teacher Convention - no students (TC)
Feb 24	Division Wide PD Day - no students (PD)
Mar 9	Daylight Savings Begins
Mar 10	School Based PD Day - no students (PD)
Mar 27	Report Cards sent home
Mar 28	School Based PD Day half day - no students (PD)
May 29	Ascension
Jun 8	Pentecost

# BARNWELL STAFF 2024-25

## **Administration**

Barb Arend (Principal)

Aaron Edlund (Vice-principal)

## **Office Staff**

Julie Wood (Secretary)

## **Teachers**

Amber Blindback (Early Learning Instructor)

Barb Arend (Kindergarten)

Kendra Bailey (Grade 1, JH Art)

Carrie Campbell (Grade 2)

Mandy Wojtowicz (Grade 3,6 Language Arts, Gr 3 Math, JH Drama)

Cori Francis (Grade 4)

Annie Leray (Grade 5 Language Arts, Art, Gym, Grade 3 & 5 Social Studies, Science)

Aaron Edlund (Gr.5-7 Math, Grade K-4 Gym)

Jill Flockhart (Gr.7-9 Language Arts, Gr. 6 Social Studies, JH Options)

Tracy Forbes (Gr. 7-9 Social Studies, Gr. 9 Science, JH Options)

Matthew Hawke (Gr. 6-8 Science, Gr. 8 Math, JH PE, JH Options)

Wade Goertzen (Gr. 9 Math, Gr. 5-9 Band, Learning Support Teacher)

## **Support Staff**

Lindsey Baceda

Colleen Daniels

Derry Kolody

Cindy Johnson

## **Librarian**

Halli Reid

## **Counsellors**

Alicia Yetman (FSLC- Here on Mondays/Tuesdays)

Hailey Astalos (Family Connections Worker- Here on Tuesdays/Wednesdays)

Lisa Sowinski (Indigenous Liaison)

Sharla Kane (Career Counsellor)

## **Student Support**

### **Classroom Support Team**

The success of all students is important. When students appear to be experiencing some difficulty with instruction, students receive additional support from the Classroom Support Team that includes the Learning Support Teacher, Educational Assistants, a Liaison Counselor, as well as other agencies outside the school that provide target support for individual students. Together, this group of people is available to meet the needs of both students and staff. Parents of those students who require additional support will be contacted early in the fall to authorize Individual Program Plans.

In addition, our school staff hold collaborative response meetings for all elementary and junior high students on a monthly basis to discuss interventions and strategies for students who may be struggling.

### **Family School Liaison Counsellor & Family Connections Worker**

Alicia Yetman is the Family School Liaison Counsellor. Her role is to provide support to children, youth, and families to support them in reaching their potential both academically and personally. She will provide counselling services in various areas including peer/friendship issues, self-esteem, anger management, conflict resolutions, mentoring/positive role modeling, organizational and motivational checks, homework skills, attendance issues, behavior modification, grief and loss, depression, anxiety, violence, abuse, divorce, and many more. There is also the opportunity to provide group counselling, classroom presentations, parent/school staff workshops, connections and referrals to community agencies. Her contact information is as follows: [alicia.yetman@horizon.ab.ca](mailto:alicia.yetman@horizon.ab.ca)

Hailey Astalos is our school Family Connections worker. This position has her working with students in classrooms on topics related to personal well-being. Her contact is [hailey.astalos@horizon.ab.ca](mailto:hailey.astalos@horizon.ab.ca)

### **First Nations, Métis, and Inuit Liaison Worker**

Lisa Sowinski is the First Nations, Métis, and Inuit Liaison Worker and provides support to the First Nation, Métis and Inuit students and families. Lisa provides a link between home and school and connects them to appropriate resources or agencies if needed within the community. To reach out to Lisa, please contact [lisa.sowinski@horizon.ab.ca](mailto:lisa.sowinski@horizon.ab.ca).

### **Snack Program**

Research shows that hungry students have a difficult time paying attention in class. Hungry students don't learn. To help feed our student's brains, we also need to feed their bellies. With financial support from the Government of Alberta and the Breakfast Club of Canada, we are able to provide our students with a selection of morning snacks such as fruits and cereals that are delivered to elementary classrooms at the beginning of the day. In the Junior High wing, there are self-serve refrigerators with fruit, milk, and cereal that students can access as needed throughout the day.

### Math Buddies Program

This year we are using our Period 3 on Fridays for our Math Buddies program. Our older classes have been partnered up with our younger classes and together they will be working on a variety of math-related activities that will boost positive relationships and their numeracy skills at the same time!

## **Communication**

### Student Communication

Uninterrupted instructional periods are important for student achievement. When classes are interrupted by phone calls, this can hinder the learning for students who can get distracted. To minimize classroom distractions, the office will be taking messages for students that will be given to them during break times. If your child needs to return your call, they will do so during that time. We also request that you refrain from communicating with your child via text message during the school day as cell phones should be kept in student backpacks and students will not be permitted to check for messages. Thank you for your support in reducing classroom disruptions so that we can optimize our learning time.

### Cell Phone and Electronic Device Policy **(UPDATED AUGUST 2024)**

Barnwell School believes that individuals have the right to work and learn in a safe, secure environment that respects privacy. Barnwell School recognizes that teacher directed use of technology can have a positive impact on learning including: research, collaboration, and planning. Inappropriate use of that technology can interfere with individual rights and the learning environment. For this reason, the use of technology at our school will be regulated and monitored by school staff.

Students in Barnwell are assigned a Chromebook device to be used for educational purposes when permitted by their teacher. Images, voice or video recordings of any type may not be created at any time without the permission of those included in the file. Horizon requires that parents and students sign an acceptable use of technology agreement at the beginning of the school year. Students and parents in junior high are also required to sign our school Chromebook agreement before being able to bring the device home. This agreement outlines any fees that may be charged if any damage occurs to the device.

Following the Government of Alberta Ministerial Order of Standards for the Use of Personal Mobile Devices and Social Media in Schools (#014/2024), students in Barnwell School **may not access their personal devices such as cell phones, smart watches, tablets, or laptops during the school day from 8:00 am - 3:40 pm. They should be kept in their backpack.** If a personal device is found to be on a student or accessed during the school day, students will be required to give it to their classroom teacher where it will be kept safely until the end of the school day.

If students and parents need to communicate with each other during the school day, they may do so through the office phone at 403-223-2902. If a student requires access to a device for medical reasons, please contact Mrs Arend so accommodations can be made.

### Online Information

Stay current on the events at Barnwell School by visiting our website:

<https://barnwell.horizon.ab.ca/>

We aim to maintain the website regularly with news, events and notices. It also includes a calendar of events that outlines upcoming activities as well as information about our extracurricular athletics program.

Remember to follow our school Facebook page where we post lots of pictures and highlight the awesome learning and activities happening within our school.

### Stay Informed

We use the School Messenger Program to email parents our newsletters and other information. There are times when we can send text messages to parents using the School Messenger Program. This allows us to notify parents about school closure events or reminders of upcoming events. If you are not currently enrolled, please use the following information to get signed up.



*The Trusted Platform  
for School Community Engagement*

## **Parents and Guardians**

### **You can take advantage of our Text Messaging Service**

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service\* just by sending a text message of "Y" or "Yes" to our school's short code number:

For **CANADA-BASED** numbers: **978338**

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".



*\*if your number is Canada-based.*

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.

**Opt-In from  
your mobile  
now!**



**Just send "Y" or  
"Yes" to  
978338.**

*(For Canada-based numbers).*

\*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See [schoolmessenger.com/txt](https://schoolmessenger.com/txt) for more info.

## **Student Dress Code**

Dress and appearance are very personal choices and, for the most part, are left to the discretion of the parent and student. At school, our goal is to encourage students to demonstrate good judgment regarding what they should be wearing in social settings as well as be prepared for the ever changing weather that happens in southern Alberta. Whether students are in school learning or outdoors they should wear clothing that is deemed appropriate for a public school setting and appropriate for the weather. Elementary students go outside on a daily basis for recess. Please send them to school with warm coats, snow pants, hats, mitts, and boots in the winter months and other seasonal clothing as necessary. It is recommended that you label all of your child's clothing so that it is easier to retrieve if it is sent to the lost and found.

Fire regulations, health, and sanitary concerns mandate that students should always wear footwear while in school. It is highly recommended that during the winter months, students have a pair of indoor shoes to switch into.

A change of clothing is recommended for junior high physical education classes for health and hygiene purposes. In order to preserve our flooring so that it is in proper condition for our physical education classes and our athletics programs, students are asked to wear running shoes with non-marking soles.

## **School Spirit Wear**

We like to celebrate our school spirit with "Purple Pride Days!" Students are encouraged to wear the colour purple on those days or wear their Barnwell spirit wear to show their school pride! Spirit wear is available for purchase online at: <https://barnwellschool.entripyshops.com/>

## **Home-School Partnership**

The research on effective schools is clear. Students in those schools where parents and teachers work well together, exhibit higher achievement. Problems and concerns are also more effectively resolved and communication occurs early. If you have any concerns about your child, please contact the teacher involved. If you have further questions or concerns, after speaking with the teacher, please contact the principal.

## **School Advisory Council**

Barnwell School has an active School Council composed of parents, a teacher, a community member and the principal. By attending regularly scheduled School council meetings, parents can keep informed, have a voice on school issues, and take an active role in their child's education. Meetings occur once a month and will be posted in the school bulletin. Your attendance and support is urged and welcome.

You may contact the school advisory council directly by emailing:  
[barnwellparentcouncil@gmail.com](mailto:barnwellparentcouncil@gmail.com).



## **Barnwell Society of Parents for Quality Education**

The Barnwell Society is a fundraising organization that works to support the Barnwell School Council and Barnwell School through fundraising efforts to purchase programs or items to support the students of Barnwell School. There are many ways parents can get involved to help the society. Fundraising efforts from the society have helped to purchase athletic equipment and uniforms, band instruments, Chromebooks, and literacy programs just to highlight a few. Meetings follow the school council meetings. Your attendance and support is urged and welcome.

You may contact the society directly by emailing: [barnwellparentsociety@gmail.com](mailto:barnwellparentsociety@gmail.com)



## **School Safety**

At Barnwell we are committed to ensuring the safety of students. In addressing this, we ask that parents do not enter the bus loop to drop off or pick up students until after the buses have left. If you are dropping off your children during a recess block, please use the parking lot. Students are unpredictable and we want to reduce the risk of student injury by having vehicles enter the bus loop when our kids are outside. There should be no parking at any time in the bus loop.

We will hold periodic fire & lockdown drills as a means of practising preparedness in the event of an emergency.

## Student Attendance & Punctuality

At Barnwell School regular and punctual attendance in classes is expected of all students. Strong attendance and a commitment to being on time for class are foundational in the success for students at any level.

### Reporting Absences

Parents are asked to contact the school by telephone to communicate if their child will not be in attendance on a specific day or for an extended period of time. Students are responsible for completing any missed work due to absence. Students and parents should make every effort to let teachers know in advance of planned absences. Parents should also contact the school if their child is going to be late.

In the case that a student's lack of punctuality or attendance becomes a chronic issue, a parent meeting with the teacher and administration will occur so we can work together to support the student..

**ATTEND TODAY, ACHIEVE TOMORROW**

**GOOD SCHOOL ATTENDANCE MEANS...**

Illustration	Category	Goal
Elementary student at a desk	<b>ELEMENTARY STUDENTS</b>	read well by the end of third grade
Middle schooler	<b>MIDDLE SCHOOLERS</b>	pass important courses
High schooler with a graduation cap	<b>HIGH SCHOOLERS</b>	stay on track for graduation
College student with a diploma	<b>COLLEGE STUDENTS</b>	earn their degrees
Worker in a suit	<b>WORKERS</b>	succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

 **Attendance Works**  
Advancing Student Success By Reducing Chronic Absence  
[www.attendanceworks.org](http://www.attendanceworks.org)

## Report Cards and Parent-Teacher-Interviews

There are 3 reporting periods per school year. The report card will indicate the student's achievement in each subject and a record of his/her attendance. Parents should understand that the report card has limited value in reporting student progress. To obtain a full picture of the progress of a student, parents and students should attend parent-teacher interviews or contact their child's teacher if they have any questions. **Report card dates are November 22, March 27, June 12.**

## Report Card Assessments

All Horizon students in Grades K-9 will be assessed using an outcomes-based report card. The Horizon outcomes-based report card is tied directly to the Alberta curriculum. The provincially mandated curriculum describes what a child is expected to know and be able to do each year for each subject. The report card will tell you if a child has met these specific expectations. It clearly describes how well a child has acquired the key knowledge, skills, and attitudes in each subject.

At the elementary level, teachers use a grading system that demonstrates acquired skills on a 4-point scale. Teachers use this scale for their assessment practices. Report card comments often provide more insight into student strengths and areas for growth.

The following terms describe how well the student is meeting the achievement indicators:

1	2	3	4
NOT YET	BEGINNER	APPRENTICE	EXPERT
The student demonstrates <b>little</b> understanding and/or <b>limited</b> skills.	The student demonstrates <b>some</b> understanding and/or <b>basic</b> skills.	The student demonstrates <b>good</b> understanding and/or <b>practical</b> skills.	The student demonstrates <b>deep</b> understanding and/or <b>excellent</b> skills.
Below Expectations		Meeting Expectations	

  

<b>IE</b>	INSUFFICIENT EVIDENCE of student learning is available to report
<b>ADAPTED</b>	Learning program is ADAPTED as outlined in an Individualized Support Plan or English Language Learning Benchmark.
<b>NA</b>	This Strand is NOT APPLICABLE due to programming or this content not being taught this reporting period.

In junior high, percentages are used to grade core classes. For option classes, teachers use the Alberta Education assessment criteria for CTF (Career & Technology Foundation) courses as described below.

Stages	General Description
<b>Acquire</b>	Construct meaning and understanding of the requirements of a learning outcome.
<b>Apply</b>	Demonstrate and practise knowledge and skills associated with a learning outcome.
<b>Adapt</b>	Analyze, assess, reflect on, integrate or modify knowledge and skills associated with a learning outcome.

Our parent-teacher interviews will be held before the first report card so that you can discuss your child's progress and if there is a need for intervention, it can begin before the report goes home. On-going communication between the home and the school is very important in supporting a child's success in school, please contact your child's classroom teacher whenever you have questions or concerns.



## **Character Education & Purple Pride**

This year, with the help of our Junior High Leadership group, we will continue to encourage and promote positive character traits and kindness by focusing on a specific character trait each month that we will celebrate at our Purple Pride Assemblies. Our Leadership students have been working to determine the order of the character traits and to develop some examples of what this can look like in our school. As well, in our classrooms and at our assemblies, we will continue to build our understanding of the 7 Grandfather Teachings (love, honesty, truth, respect, bravery, humility, wisdom) and their similarities to other customs and beliefs as we focus on different traits each month and at our assemblies, we will select students who exemplify the trait of the month. We will continue to contact parents and invite them to celebrate their child's achievement if they are the student of the month.

Purple Pride celebrations will be held on the last Thursday of every month during period 5 unless the time needs to be moved for a special reason. Students are encouraged to wear our school colour with pride and sometimes there will be special class performances and challenges. Our goal is to continue to build a community of learners who are welcoming and collaborative with others, and who demonstrate a love of our school while having lots of fun!

## **Student Achievement**

This year we are introducing an honour roll for our Grade 6-9 students. Our goal is to recognize hard work and academic achievement. We will be using the following criteria to determine whether a student has made the honour roll. Students will receive a letter of recognition and their name will be posted when they make the honour roll each term.

HONOURS	MERIT
85% Or Higher Overall Average	75%-84% Overall Average
In Core Classes	In Core Classes
Must be passing all classes & all assignments completed including options	Must be passing all classes & all assignments completed including options



## **Junior High Student Awards**

Barnwell School believes in recognizing the achievement, hard work and determination of our students in the 3 A's: Academics, Arts, and Athletics through our end-of-year awards. We have created the following outline of criteria for success for the awards that are presented.

### **Barnwell Student of the Year**

Criteria:

- Given to a Grade 9 student
- Has demonstrated academic achievement, positive work habits & citizenship, and consistent attendance in class
- Is involved in various school activities (leadership, athletics, drama, etc)
- Participates in and demonstrates school spirit

### **Team Brynn Award (sponsored by the Lund Family in memory of their daughter)**

In 2010, Brynn Lund was diagnosed with a rare type of cancer at age 10, just as she was finishing her grade 5 year at Barnwell School. Brynn continued to fight her disease for over 3 years with determination, a positive attitude, and an infectious smile which inspired all who knew her. When Brynn passed away in her grade 9 year the family wanted to give an award in her honour to one of her classmates that she had grown up with since kindergarten. This grade 9 tradition has continued. The award is meant to focus on the qualities that were admired so much in Brynn these include: being happy, fun, obedient, polite, meek, humble, making friends easily, able to laugh at herself, looking for ways to help others, peaceful, meek, brave and most of all KIND.

Criteria:

- Given to a Grade 9 student
- Student demonstrates consistently qualities of kindness, empathy, thoughtfulness
- Works collaboratively with students of all grades and staff
- Helps others and is humble

### **Barnwell Student Leadership Award**

Criteria:

- Given to a Grade 6-9 student who has been a member of the student leadership class
- Demonstrates qualities of a good leader (respectful, efficient, collaborative, public speaker, polite, helpful)
- Works hard to make a positive difference for Barnwell School

### **Outstanding Performer Drama Awards**

Criteria:

- Given to a Grade 6-9 student who has excelled in JH Drama classes, and/or in a performance situation
- Demonstrates creativity, and confidence in the dramatic/performing arts categories (voice, movement, characterization, etc)

### **Outstanding Musician Award (Gr. 6/7 Band / Gr. 8/9 Band)**

Criteria:

- One award presented per JH band class
- Consistently practices instrument outside of class

### **Barnwell Visual Art Award**

Criteria:

- Given to a Grade 9 student
- Has taken art throughout JH including their Gr. 9 year
- Demonstrated an interest in developing and applying artistic skills in a variety of mediums
- Responds to feedback during the creative process
- Has demonstrated an improvement/ or is skilled in artistic ability and has created visually pleasing artwork

### **Athlete of the Year (1 male / 1 female)**

Criteria:

- Priority is given to a Grade 9 athlete, if there is not a viable candidate, a Grade 8 student may be considered
- Demonstrates coachability and skill
- Has participated in at least 3 school sports
- May be involved in an athletic activity outside of school
- Demonstrates sportsmanship and leadership (on and off the court)
- Gives full effort and participation in physical education class

### **Top Academic Gr. 9 Mark Core Subject (Math, Social Studies, Science, Language Arts)**

Criteria:

- Acquired the highest percentage mark for course work & tests
- Acquiring the most consistent average (blue) in Work Habits & Citizenship.
- Has demonstrated consistent attendance in class.

## **Welcoming, Caring, Respectful, and Safe Learning Environments**

*We want our students to feel safe and respected in our learning community. As such, we expect students to follow guidelines as outlined in Horizon policies and the Alberta School Act. The Alberta School Act (School Act, Section 12) outlines the expectations of students in Alberta.*

A student shall conduct him/herself so as to reasonably comply with the following code of conduct:

- a) be diligent in pursuing his/her studies;
- b) attend school regularly and punctually;
- c) cooperate fully with everyone authorized by the board to provide education programs and other services;
- d) comply with the rules of the school;
- e) account to his/her teachers for his/her conduct;
- f) respect the rights of others

## Code of Conduct

It is the belief of Barnwell School that good student behaviour is a necessary condition for a safe and effective learning environment. Therefore, there are guidelines for behaviour. These guidelines are based upon the consideration for safety, respect of others, and the provision of an environment conducive to learning and personal growth.

All students of Barnwell School are expected at all times to:

1. Treat all school staff, fellow students, parents, members of the community, and guests of the school with courtesy and respect
2. Display a spirit of honesty, integrity, and responsibility
3. Comply with the school rules and make efficient use of their school time
4. Refrain from disruptive behaviour that would deny any other student their right to obtain full benefit of their education experience
5. Attend school regularly and punctually
6. Be neat and clean in appearance and dress in a manner which is appropriate to the standards of the school
7. Refrain from the use of offensive language
8. Respect the property and rights of others
9. Refrain from the willful destruction, damage, or loss of school property or the property of others

## Playground Expectations

1. Use the playground equipment appropriately.
2. Play Safe games that will not potentially harm or endanger each other.
3. Respect the rights of participants in organized games and not disrupt the activity.
4. Stay within the sightline of supervisors.
5. **Outdoor exercise equipment is off-limits for all students in elementary grades.**

What is Bullying? It is not always easy to know when your student is involved in a bullying circumstance. Sometimes, behaviours we think are bullying may be considered conflict or students being mean or rude. This chart provides some guidelines to determine the difference. At Barnwell, we believe that all students should feel safe at our school, if you think your child is being bullied, please contact school administration so that we can provide the support your student needs to resolve the problem.

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous; unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior; the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation