

Barnwell School Advisory Council  
April Principal's Report  
April 7, 2025  
Barnwell School Art Room 6:00 pm

- 1.) Staff Update: We are in the process of hiring for a JH language arts teacher. This position will be probationary, and it is to replace the position previously held by Dayna Yanke. The position has been reduced to a .75 FTE as Annie Leray has been made a continuing full-time teacher beginning next school year. Unfortunately, our FTE is being reduced to 10.75 FTE for the 2025-2026 School year. Our expected student enrollment for next year is at 166. We have been declining these last few years which impacts our staffing. We do not know what our support staffing will look like yet. As I will be returning as the Kindergarten teacher for next year, our Kindergarten days have been moved to Mondays and Wednesdays so that my administrator meetings won't be in conflict with the days that I am teaching.

Our early learning program will be on Tuesdays and Thursdays. The start time for the early learning program has also been changed so that the hours coincide better with our regular bell schedule and it is easier for older siblings to pick up early learners if needed. That is if we run a Pre-K program. At the moment, we only have 3 registrations. If we do not get more than that, we will likely not have a program next year.

Barnwell	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Enrollment	166	168	194	200	179	172	158	165	134	144
FTE	10.75	11	11.1	11.35	10.5	10.4	10.26	10.26	8.76	8.65

- 2.) Our Bands performed extremely well at their festivals last month. The Grade 8/9 band received a Gold standing, which was given to only 11 bands out of 50 at the festival. Our Grade 6/7 band received an excellent rating, and our extra-curricular Jazz band received a superior rating. We have an excellent band program that we are proud of.
- 3.) I have met with Jake Heide, our facilities manager, and Steven Bos from Bos Scapes to start the design and quote pricing of the track in the back. Once we have an idea of the cost, then we will be able to start applying for grants so that we can have this built sooner rather than later. Once I have the information, I will be sharing it with the council.
- 4.) I received our Assurance Survey Data from Horizon. A presentation has been prepared for our student leadership team to once again give input on things we can do to improve our school, and to also provide them with direction for goal-setting for the new school year. Presentations will also be shared with staff and at the School Council AGM in May.
- 5.) We are beginning to plan our end-of-year field trips. We wanted to start early as places often book up quickly, and our school year ends so early. We will be sending information out in May about the

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upcoming trips once plans are formalized. We will be approaching the society for support with the trips this year once we have details planned in order to offset the costs.

- 6.) We will be doing the Highway Clean-up on Saturday, May 3rd after the Easter break, we will be looking for some families who will be able to help out. We do this as a whole school fundraiser and it is a chance to support cleaning our community. We are assigned the stretch of the old highway to clean up.
- 7.) The week leading up to the Easter break is going to be a busy one. On Tuesday the leadership group is running a popcorn fundraiser and a movie afternoon. On Wednesday, the Grade 9's are heading to the Epic Career Fair in Lethbridge, and on Thursday we will be having an Easter Egg hunt, Purple Pride, Dairy Queen Lunch, and Swimming. We have decided to mix up the groups a bit this time around to make more room in the smaller pools. Grades K-2, 8,9 will go swimming at 1:00 pm and Grades 3-7 will go swimming at 2:00 pm. Homeroom teachers will do activities with their classes in the afternoon.

#### Barnwell Celebrations!

- There are 3 Girls in the Grade 5 Class who have formed the Recess Crew. They are running different outdoor activities for students in Kindergarten and Grade 1!
- Math 5 through 7 spends about 7-10 minutes every day doing "Tutor Time." Students who are demonstrating strong understanding of the current topic are paired with those who appear to be struggling. I am so impressed with how well they work with each other and the stronger students are stretched to explain things to their partners in a way that requires deeper understanding.
- Grade 1 is writing and illustrating super fun stories. They rolled a die, and it told us about the characters, setting, and problem that we had to write about. They're pretty creative! In Science, we're talking about energy, movement and motion. We're going to build LEGO cars next week (don't tell the kids!) and learn about pathways, and how friction affects speed. Good times!!
- Our Grade 5's have been working on resiliency with Hailey, our family connections worker. Each year, the district holds a special resiliency night where students are asked to read the cards they wrote to people who have helped them show resiliency. This year, 4 postcards were selected from the Barnwell class to be read at the resiliency night on April 16th.

#### **Upcoming Dates:**

April 14- Popcorn Order forms due

April 15- Leadership Movie Afternoon

April 16- Grade 5 Resiliency Reception/ Grade 9 Epic Day Trip

April 17- Purple Pride/ DQ Lunch/Swimming

April 18-27- Spring Break

April 28- Return to School, Financial Literacy Project begins