

BARNWELL SCHOOL SUMMARY



Excelling in the 3 A's: Academics, Arts, Athletics!

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.	A c h i e v e m e n t	I m p r o v e m e n t
Provincial Measures		
Student Learning Engagement		
Citizenship		
3-yr High School Completion	NA	NA
5-yr High School Completion	NA	NA
PAT Acceptable		NA
PAT Excellence		NA
Diploma Acceptable	NA	NA
Diploma Excellence	NA	NA
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
IIVery Low/Declined Significantly		

Division Measures	Percent
Literacy	
Percent of students reading below grade level	32
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	73
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	82
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	94
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	88
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	78/92
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	81
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	93/97
Percent of parents who are satisfied with the communication they receive from their child's school	88

Vision:

Barnwell School is dedicated to preparing students for lifelong learning by providing a quality education in a caring environment.

Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

Strategic Priorities:

- *Quality Teaching and Optimum Learning*
 - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
 - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*
- *Wellness*

OUR ACCOMPLISHMENTS

- We offer Junior High students different option courses each term to allow for student choice and engagement.
- Our students have opportunities to play competitively in athletics or participate in visual, drama, and musical arts to allow for development of a variety of skills.
- Our Barnwell's Best Behaviours character education program is an initiative of our student leadership team. It connect some of the 7 Grandfather teachings and also important behaviours we want to see in our students. Each month the behaviour is presented by the leadership group and ask
- Our students are developing technological skills with 1 to 1 technology but also gaining problem solving skills through a variety of STEM activities that are being built into many classrooms projects.



ENGAGING OUR COMMUNITY

- Administration has been working with the Barnwell School Council and the Barnwell Society of Parents to improve parental involvement in our school.
- We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions. We have created our school-based surveys beyond what is required by AB Ed.

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- While our results are strong, we have identified numeracy as an area where we would like to improve, especially with math fact fluency. We have created math buddies where older students can mentor younger buddies on math concepts.
- Student intervention blocks run by certificated teachers have been built into the timetable so that we are able to do small group instruction beyond what is happening in the classroom to target gap areas.
- We are engaging in Collaborative Team Meetings to discuss strategies to target key issues that students are experiencing in the classroom so that we have a wrap around approach across the school.

320 Heritage Road | Barnwell, AB TOK OBO | 403.223.2902

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard
<https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan [can be found here](#)