

Barnwell School Advisory Council
February Principal's Report
February 7, 2024
Barnwell School Art Room 6:30 pm

- 1.) Staffing: Currently we have 3 staff on leave, with no real timeline for their return. In order to ensure that students learning needs are being met, I have adjusted my teaching schedule so that I can teach some of the core classes as they have been harder classes to find replacements for. Mrs. Missy Foster has joined our staff as a .5 fte Grade 3 & 4 math teacher, Ms. Ashley Humphries has joined our class once again, she has taken on my previous teaching schedule with a focus on Art. We are happy to have 2 dedicated and experienced teachers to be working with us.
- 2.) Cake Auction: A huge thank you goes out to Julie who took on all of the organizing of this fundraiser event for our school. Another huge thank you goes out to the families who donated cakes, and to the community members who purchased cakes, raffle tickets, and concession items. The night was a huge success and we raised over \$19,000 at this event. This year we wanted to raise funds for a portable lighting and sound system so that we no longer have to rent out equipment for stage productions or musical concerts. Additionally, funds raised will also offset the costs of end of year trips, as well as some new athletic uniforms.
- 3.) Accountability Pillar Survey: Letters were sent out to families in January from AB Ed. for the accountability pillar survey. Last year we had 32 surveys completed, it would be nice to have a higher number. Horizon also has their assurance survey for parents to answer, we will send it out in March. Parents are reminded to please avoid using "Don't Know" as it is interpreted as "Disagree" in the results. I'd like to discuss the October 2023 results for feedback.
- 4.) Attendance: We are noticing that consistent attendance is becoming a concern for some families. We will be sending out some messaging that reinforces the importance of regular attendance.
- 5.) New Option Classes for JH starting after the break. Some of the new choices include Guitar, Gardening, and a Food & Culture course.
- 6.) Term 2 report cards are being sent home next week, February 15th. As always, parents are encouraged to contact your child's classroom teacher if you have any questions or concerns.
- 7.) Ski Trip: This is scheduled for Thursday, March 7, 2024 for Grades 5-9 to the Hidden Valley Ski Resort.
- 8.) Drama Production: Whole Latte Love March 11-14. Tickets will be sold for \$10 each and there will be a limited number for each night. The expected running time of this show is approximately 2 hours so bringing young children is not advised.
- 9.) Next year's calendar has been approved. (See attached)

Other Important Upcoming Dates:

February 14: Pink Shirt Day/ Valentines Day

February 15: Box Lunch/ Swimming

February 16-25: School Break

February 29: Purple Pride Period 5

March 7: Ski Trip Grade 5-9

March 11-14: A Whole Latte Love Drama Production 6:30 pm

March 28: Purple Pride period 5



Required Alberta Education Assurance Measures - Overall Summary
Fall 2023

School: 6601 Barnwell School

Assurance Domain	Measure	Barnwell School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.4	86.6	86.6	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	89.4	92.3	92.7	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	53.7	71.7	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	11.9	28.3	n/a	16.0	17.7	n/a	Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
	Education Quality	93.9	89.6	93.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.9	94.7	94.7	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	86.2	90.0	90.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	87.5	87.7	88.4	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.